

## Rubric for Peer Evaluation of Assign. #11 Submitted by \_\_\_\_\_

	<b>Developing 2</b>	<b>Accomplished 3</b>	<b>Exemplary 4</b>	<b>Score</b>
<b>Rebuttal Letter: Format (x0.5)</b>	Cover letter contains at least 4 of 5 sections (letterhead, editor address, date, proper RE file, body) and addresses most comments (>80%) by each reviewer.	Cover letter contains all required sections and addresses almost all comments (>90%) by all reviewers in compartmentalized sequence.	Cover letter contains all required sections and addresses all comments by all reviewers in well-compartmentalized sequence.	/2
<b>Rebuttal Letter: Content</b>	Authors <u>recognized</u> some (<75%) of the major criticisms, they responded to parts of the critics, and the justifications provided appear <u>reasonable</u> .	Authors <u>recognized</u> major criticisms, they responded in somewhat <u>reasonable</u> fashion, but only some justifications provided are <u>convincing</u> .	Authors <u>clearly recognized</u> major criticisms, they responded in <u>reasonable</u> fashion, and the justifications provided are <u>compelling</u> .	/4
<b>Revision: Format (x0.5)</b>	It appears that the cover letter does not list all specific changes made and/or many of the changes (>30%) were not explained sufficiently.	The cover letter outlines clearly (by line item) what specific changes were made and explains in most cases (>85%) why these changes were made.	The cover letter outlines very clearly (by line item) what specific changes were made and why these changes were made.	/2
<b>Revision: Content</b>	Considering the responses by the authors, I am <u>mostly satisfied</u> with the changes made during revision.	Considering the responses by the authors, I am <u>satisfied</u> with the changes made during revision.	Considering the responses by the authors, I am <u>entirely satisfied</u> with the changes made during revision.	/4
<b>Abstract &amp; Graph. Abstr.</b>	Abstract and Graphical Abstract are present.	Abstract is present but not as concise as should/could be. Graphical Abstract carries the main message.	Abstract is brief and concise. Graphical Abstract carries the main message and it is exciting and "impressive".	/4
<b>Overall Judgment</b>	The revised paper is <u>good</u> .	The revised paper is <u>very good</u> (top 25%).	The revised paper is <u>excellent</u> (top 10%).	/4
			<b>Total (Max. 20)</b>	

Comments regarding perceived strengths/weaknesses of the revision: